

The American International School—Duhok

Homework Policy

Policy Number: AS13

Effective Date: November 28, 2023

1. Purpose:

The purpose of this Homework Policy is to establish guidelines and expectations regarding homework assignments for students at the American International School—Duhok, herein after referred to as AIS or the School. This policy aims to promote a balanced approach to homework, support student learning, and encourage student responsibility and time management skills.

2. Definitions

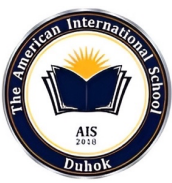
Homework: refers to any learning activities or tasks assigned by teachers to be completed outside of regular school hours. It may include practice exercises, readings, research, projects, or other assignments that reinforce classroom learning.

3. Guidelines for Homework Assignments:

- a. Homework assignments should be purposeful, aligned with curriculum objectives, and designed to enhance student learning.
- b. Teachers will provide clear instructions and guidelines for homework assignments, including due dates, required resources, and expectations for completion.
- c. Homework assignments should be tailored to the developmental level and individual needs of students, taking into consideration their workload and extracurricular commitments.

4. Recommended Time Allocation for Homework:

- a. The amount of time allocated for homework will vary based on grade level, ranging from 10 minutes per night for lower grades to 120 minutes per night for high school students.
 - i. Pre-Early Primary (PK-KG): Homework at this stage should be optional and meant only as a resource to students such as practicing their handwriting.
 - ii. Early Primary (G1-2): Homework at this stage should range from 10-20 minutes in total (including all subjects).
 - iii. Pre-Upper Primary (G3-4): Homework at this stage should range from 30-40 minutes in total (including all subjects).
 - iv. Upper Primary (G5-6): Homework at this stage should range from 50-60 minutes in total (including all subjects).
 - v. Middle School (G7-9) Homework at this stage should range from 60-90 minutes in total (including all subjects).



- vi. High School (G10-12): Homework at this stage can range from 90-120 minutes in total (including all subjects).
- b. Teachers should consider the total workload of students when assigning homework to ensure a reasonable distribution of tasks and avoid excessive stress or fatigue.

5. Differentiation and Accommodations:

- a. Teachers will provide necessary differentiation and accommodations for students with special needs, ensuring that homework assignments are accessible and meaningful to all learners.
- b. Students requiring additional support or extensions may be provided with modified assignments or alternative tasks as deemed appropriate by the teacher.

6. Feedback and Assessment:

- a. Teachers will provide timely and constructive feedback on homework assignments, highlighting strengths and areas for improvement outside of their classroom instructional time.
- b. Homework may be assessed for completion, accuracy, effort, or other predetermined criteria, as determined by the teacher and communicated to students and parents.

7. Parental Involvement and Support:

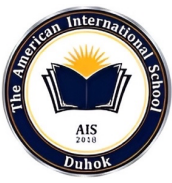
- a. Parents or guardians are encouraged to support and reinforce the value of homework by providing a suitable environment, regular study routines, and necessary resources.
- b. Parents should communicate with teachers regarding any concerns or challenges related to homework assignments and actively engage in their child's learning process.

8. Homework-Free Days and Breaks:

- a. The school may designate specific days or periods throughout the academic year as "homework-free" to allow students and families to enjoy leisure time or engage in other activities.
- b. Homework will not be assigned during scheduled school breaks, holidays, or vacations.

9. Review and Improvement:

- a. The Homework Policy will be periodically reviewed and evaluated in collaboration with teachers, students, and parents to ensure its effectiveness and alignment with evolving educational practices.
- b. Feedback from stakeholders will be considered to make necessary adjustments and improvements to the policy.



10. Review and Evaluation:

This policy will be reviewed periodically to ensure its effectiveness and relevance. Feedback from students, parents, staff, and relevant stakeholders will be considered in the policy's evaluation and improvement.

11. Authority

This policy shall be subject to periodic review and revision to ensure its effectiveness and relevance. The ultimate authority for policy approval within the school rests with the school's governing body. This policy shall take effect upon approval by the school's governing body.

12. Policy Adoption

Approved: November 28, 2023

Amended: